

# Victoria McKinnon Blackburn

## Speech and Language Therapist

*Highly passionate and driven Paediatric Speech Therapist, with over 14 years' experience within the NHS and the independent school's sector.*

### Education:

MSc in Speech and Language Therapy at Essex University September 2007 – August 2009

### Employment:

#### **November 2023 - present**

*Independent therapist*

*Herne Bay High school Special Needs department (Virtual Schools Kent group)*

*Herne Bay Kent*

- Providing therapy sessions for the SEN children (group and 1:1)
- Writing reports

#### **September 2023 – present**

*Locum*

*Bradstow Residential School ASD and challenging behaviour 5-19 years.*

*Broadstairs Kent*

- Writing transfer and annual review reports (non-contact role)

#### **September 2021 –August 2023**

*Locum*

*Provide Community Interest Company Remote working*

*Colchester Business Park Essex*

- Management of paediatric SEN caseload in primary mainstream schools and special schools.
- Writing reports and Care Plans

## **April 2021 - July 2021**

*Locum*

*North East London Foundation Trust     Redbridge*

Specialist Community Health Services for Children and Young People

Remote working with Primary and Secondary school children

- Assessments
- Reviewing existing Care Plans and updating them
- Writing reports for Annual reviews, EHCPs,
- Writing Care Plans
- Modelling activities for LSA's
- Provision of 1:1 therapy

## **December 2020 – April 2021     sick leave**

## **September 2020 - November 2020**

*Locum*

*North East London Foundation Trust     Redbridge*

Specialist Community Health Services for Children and Young People

Remote working with Primary and secondary school children

- Assessments
- Reviewing existing Care Plans and updating them
- Writing reports for Annual reviews, EHCPs,
- Writing Care Plans
- Modelling activities for LSA's

## **January 2020 - March 2020     placement ceased due to Covid -19 lockdown**

*Locum*

*Mid and South Essex NHS Foundation Trust*

*The Taylor Centre, Warrior House, Southchurch Rd, Southend Essex.*

- Assessment, reviews of mainstream primary level children in community clinic.
- Writing Care Plans and reports.

- Making onward referrals to other health professionals.
- Provision of 1:1 therapy.

### **November 2019 - December 2019**

*Locum*

*Eagle House School ASD, SEMH 7-19 years*

*Brighton Rd, Sutton, Greater London*

Working across three main school sites (Sutton, Bramley, Strawberry Lodge) with students from ages 7-19 years

- Implementing interventions and visual strategies at the new SEMH site e.g. visual timetables, colour coding.
- Providing social communication support to more able students at the post 16 site.
- Assessments/report writing for and attendance at annual reviews.
- Admin including organising resources at main site.

### **September 2019 - November 2019**

*Locum*

*Brantridge School ASD, SEMH, ADHD and associated learning difficulties 6-12 years*

*Staplefield Place, Haywards Heath, West Sussex.*

- Assessment of possible admissions children, new starters and those having annual reviews.
- Writing Care Plans, reports and contributing to annual reviews.
- Supervision of SLTA.

### **April 2019 - July 2019**

*Locum*

*Milestone Academy SEN School (primary site) and Wilmington Academy (post 16 site)*

*New Ash Green, Dartford, Kent.*

- Assessment, writing care plans and reports.
- Modelling strategies for LSA's to implement in class.

- Providing therapy in 1:1 therapy.
- Attending annual reviews.
- Liaison with parents (meetings/telephone).

### **September 2017 - April 2019**

*Locum*

*Provide Community Interest Company (CIC)*

*Colchester Business Park, Essex*

- Management of paediatric SEN caseload in primary mainstream schools and special schools in particular:
- One day per week in Bentfield Mainstream Primary, Stansted, with an SEN provision.
- One day per week at Harlow Fields Special School, Harlow – primary children with severe needs.
- One day per week (short covering role) at Kingswode Hoe Special School, Colchester – primary and secondary children with mild needs, to provide assessments, care plans, reports and 1:1 therapy session in school.
- One day per week (short covering role) at Oak View SEN School, Loughton – primary children with severe needs, to provide advice and model therapy activities for educational staff
- Assessment, writing Care Plans and reports.
- Provision of 1:1 therapy in the schools and providing advice, support and modelling of activities to educational staff e.g. use of low and high tech AAC devices.
- Liaison with parents.
- Attendance at annual reviews.

### **June 2017 - August 2017**

*Locum*

*Hounslow Speech Therapy Hub      Special Needs Team*

*Hounslow, West London*

- 2 days per week - management of mainstream and special needs caseload (children with EHCP's) – assessments, writing Care Plans, provision of therapy sessions.

- 2 days per week - Marjory Kinnon SEN School (MLD) - assessment, writing Care Plans and reports, provision of therapy sessions. Advice and support for educational staff.
- 1 day per week - Lindon Bennett SEN School (PMLD) - assessment, writing Care Plans and reports, provision of 1:1 therapy sessions. Advice and support for educational staff.

### **April 2017 - May 2017**

*South East Kent NHS Trust  
Locum*

*Special Needs Team*

*St Nicholas PMLD School*

*Holme Oak Close, Nunnery Fields, Canterbury*

- Management of special needs caseload.

### **November 2016 - March 2017**

*Locum*

*Special Needs Team*

*Abbey Court PMLD School*

*Rede Court Rd, Strood, Kent*

- Supporting school SLT in management of caseload.

### **May 2016 - October 2016**

*Virgincare*

*Locum*

*Speech and Language Therapy Dept*

*Special Needs Team*

*East Surrey Hospital, Canada Ave, Redhill Surrey*

- 2 days special school (secondary level) – assessment, writing reports, provision of therapy.
- ½ day providing therapy in special unit attached to a mainstream school for primary aged children with ASD.
- 2 ½ days in primary mainstream schools - assessment, writing Care Plans and reports, providing advice to educational staff and parents.

- Use of RIO for clinical administration duties.

### **March 2016 - April 2016**

*Locum*

*Bromley Healthcare      Special Needs Team*

*Phoenix Children's Centre, Mason Hill, Bromley, Kent*

- Management of paediatric caseload (nurseries and primary level) in community clinic.
- Initial assessment, provision of therapy and /or reviews, writing Care Plans, reports.
- Provision of advice, strategies and resources for educational staff and parents to be implemented at school and at home.

### **January 2016 - March 2016**

*Locum*

*Mersey Care NHS Foundation Trust      Special Needs Team*

*Liverpool Innovation Park, Digital Way, Liverpool*

- Mainstream and EHCP paediatric caseload (nurseries and primary level).
- Assessment, writing Care Plans and reports.
- Provision of therapy sessions in schools/nurseries.
- Liaison with school parents/staff.
- Use of RIO for clinical administration duties.

### **November 2015 - December 2015**

*Locum*

*St Catherine's School for Children with Speech, Language and Communication Needs*

*Ventnor, Isle of Wight*

- Post 16 caseload
- Support for teachers within classes to implement communication friendly strategies to support students.

- Assessment, writing Care Plans and reports.
- Provision of 1:1 therapy.

### **August 2015 - November 2015**

*Locum*

*Bedford NHS Trust*

*Under Five's Team*

*Community Clinic, Kempston, Bedford*

- Initial and review assessments, provision of therapy in clinic setting.
- writing of Care Plans and reports.
- Assessment, reviews and provision of therapy for non-verbal SEN children in primary and secondary special needs school.
- Advice, support and modelling of activities for educational staff.
- Use of SystemOne for clinical administration duties.

### **May 2015 - August 2015**

*Locum*

*Brighton and Sussex NHS Trust NHS Trust*

*Mainstream Schools Team*

*Worthing, West Sussex*

- Management of mainstream primary level caseload
- Assessments, writing Care Plans and reports.
- Provision of 1:1 therapy in schools.
- Liaison with parents and educational staff.

### **September 2014 - May 2015**

*Locum*

*Lewisham and Greenwich NHS Trust*

*The Kaleidoscope Centre, Catford*

- Management of paediatric caseload.

- Assessment, writing Care Plans and reports including provision of reports to support application of EHCPs.
- Provision of individual and group therapy sessions in school.
- Attendance at meetings e.g. TAC/annual review meetings.
- Liaison with schools and parents and other professionals.
- Use of RIO for clinical administration duties.

### **Training 2015**

Manchester Post Basic Dysphagia Course    one week    22/06/15  
 SCERTS Training Course                            two days    15/06/15

### **February 2012 - August 2014**

*Suffolk County Council Children and Young Peoples Services  
 fixed contract  
 Special Educational Needs Team*

- Management of paediatric caseload.
- Assessment, writing therapy care plans and reports.
- Provision of therapy sessions in primary, secondary and special support classes.
- Liaison with parents and carers.
- Attendance at annual review meetings/ PCT meetings.
- Use of System One for clinical administration duties.

### **October 2011 - January 2012**

*Central London Community Healthcare  
 Bank staff*

*Edgware Hospital, Edgware, London*

- Management of a paediatric Complex Needs caseload.
- Assessment, writing care plans and reports.
- Provision of 1:1 therapy sessions in schools.
- Use of RIO for clinical administration duties.



**February 2011 – October 2011**

**Break due to personal circumstances**

**February 2010 – January 2011**

*Full time position*

*Wordswell Independent Speech and Language Therapy*

*Cannon St  
Little Downham  
Cambridgeshire*

- Assessment, writing Care Plans and reports, including reports for tribunals.
- Provision of 1:1 therapy sessions for paediatric and small adult caseload in schools and at client's home.

**September 2009 – February 2010**

Voluntary Speech Therapy work at Colchester Stroke Club, Essex.

**2007- 2009**

*University of Essex – Colchester  
Therapy*

*Full time MSc in Speech and Language*

**2005 – 2007**

*Eastern and Coastal Kent Primary Care Trust  
Technical Instructor*

*Mary Sheridan Child Development Centre    Early Years Team  
Canterbury, Kent*

- Responsible for delivery of 'Link' therapy service to local nurseries (one day per week).
- Implementation of therapy programmes written by specialist SLT, in 1:1 and small groups within one named nursery (two days per week). Regular SLT supervision provided to support.
- Provision of therapy in Canterbury Child Development Centre to Under 5's with complex needs. Consistent supervision from specialist SLT provided to support (two days per week).
- Use of Comcare for clinical administration duties.

**2003- 2005**

Royal School for Deaf Children  
SLT Assistant  
Cliftonville, Margate, Kent

Disability Team

- Member of the Autism Special Interest Group.
- Implementation of therapy programmes written and supervised by specialist SLT.
- Making resources.
- Completed competencies to become a Technical Instructor 3.

**Trust Training Courses taken during full time employment as an SLT therapy assistant and technical instructor.**

- Working with Bilingual Children.
- Vocabulary and Grammar Therapy.
- Dysfluency Training Day.
- Phonetics Revision Workshop.
- Stackhouse and Wells Psycho Linguistic Training.
- Shape Coding.
- Speech Disorders.
- Therapy Outcome Measures.
- Communication Matters.
- Picture Exchange Communication System.
- Symbol Software Training.
- Deaf Blind Awareness Course.
- PCT Dysfluency Training.
- Cleft Lip and Palate Training.
- Sign Language Level 1 and Level 2.
- Computer Training.
- Managing Autistic Behaviour.
- Makaton Training.
- Baby Signing.
- Functional Communication in the Classroom .
- Alternative and Augmentative Communication Skills.
- Introduction to Working with Reluctant Speakers.
- Emotional Literacy Training.
- Inclusive Story Telling.
- Bobath Training.
- Assistant Training on Communication.
- Time Management
- Report Writing
- Presentation Skills
- Taking minutes and meetings
- Legal Issues and Record Keeping
- Mandatory Training Days – Repeated annually.

**References:**

Excellent References available on request.